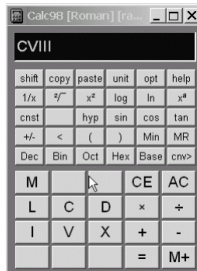


## Calculator Practice

Be Thankful Rome Fell, otherwise Your Calculator Might Be



$$607 + 108 = 715$$

## Calculators

Calculators are tools

You still furnish the thinking

GI → GO (Garbage In ==> Garbage Out)

### Basic

simple arithmetic

### Scientific

exponents, logs, trig  
scientific notation

### Graphing

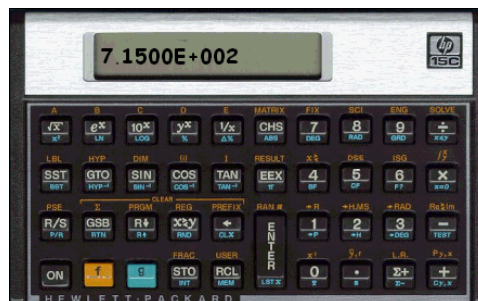
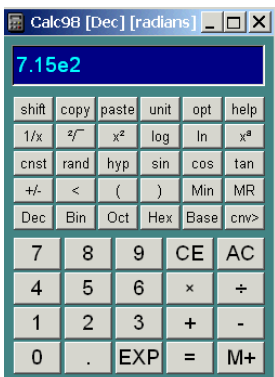
mathematical expressions

### Algebraic

Texas Instruments (TI)  
Standard algebra  
Easiest to learn  
Uses Brackets  
Has = sign

### Reverse Polish Notation (RPN)

Hewlett Packard (HP)  
Reverse Polish Notation  
Once learned, faster  
No brackets  
No =, auto display



## Calculators

**You should be able to do:**

Arithmetic: +, -, x, /

Express as Scientific Notation (both + and - exponents)

Calculator circuitry requires separate entry for coefficient and exponent

User must enter data in manner that chip processes what user wants

**Algebraic-Type Scientific Notation**

**Keystrokes for 7.15 x 10<sup>2</sup>**

7.15 EE 2

^  
EXP  
SCI  
10<sup>x</sup>  
↑

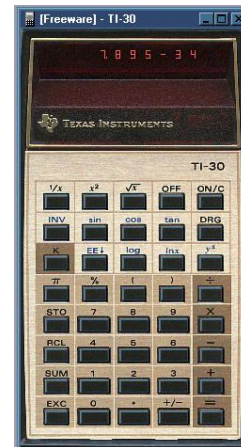
**NOT**  
**7.15 x EE 2**

**Your Calculator's Key for exponents**

Some TI calculators have both ^ and 10<sup>x</sup> keys

Practice to ensure calculator display

Matches your input



**Keystrokes for 7.895 x 10<sup>-34</sup>**

7.895 EE 34  
^  
EXP  
SCI  
10<sup>x</sup>  
↑

Chs  
(+/-)

← **Key for exponent**

**Your Calculator's Key for exponents**

Practice to ensure calculator display matches your input

**The "E"**

Some calculators indicate exponents with an e (6.02 x e23)

This is 6.02 x 10<sup>23</sup> (which is how it should be recorded)

It is incorrect to report this number as 6.02e23

**Complex Calculations**

Algebraic calculators may require ( ) to define order of operations

Need to practice with YOUR calculator to know when to use ( )

Do these as a continuous operation

Do not isolate each operation ... should do as one continuous operation

Try these on YOUR calculator (the one you will use on exams at the testing center)

$$10^2 + 10^2 = 2 \times 10^2$$

$$10^3 \times 10^5 = 10^8$$

$$10^5 \times 10^{-8} = 10^{-3}$$

$$10^9 / 10^4 = 10^5$$

$$10^7 / 10^{-8} = 10^{15}$$

$$10^{-5} / 10^{-7} = 10^2$$

$$10^0 / 10^3 = 10^{-3}$$

$$10^0 / 10^0 = 10^0$$

$$10^0 + 10^0 = 2$$

$$(15.9 \times 10^{-3} \text{ g}) / (4.47 \times 10^{-3} \text{ mL}) = 3.557$$

$$(7.24 \times 10^{-2}) \times [(2.68 \times 10^7) / (25.6 \times 10^{-4})] = 7.58 \times 10^8$$

$$[(125) / (4.20 \times 10^{-6})] \times [(458 \times 10^{-9})(345) / 10.3] = 4.57 \times 10^2$$

$$V_2 = \frac{(485 \text{ torr})(14.7 \text{ L})(273 \text{ K})}{(368 \text{ K})(760 \text{ torr})} = 6.95922 \text{ L} \rightarrow 6.96 \text{ L}$$

$$\% \text{ Water} = \frac{90.08}{(159.62 + 90.08)} \times 100 = 36.08 \%$$

### Calculator confidence is a necessity

Compute answers for each of the following, with correct units.

Which cannot be calculated (manually) as written?

- $15.3 \times 10^{-7} \text{ m} + 9.70 \times 10^{-7} \text{ m} = 2.50 \times 10^{-6} \text{ m} \text{ or } 25.0 \times 10^{-7} \text{ m}$
- $(4.86 \times 10^{10} \text{ mm}) \times (7.20 \times 10^6 \text{ mm}) = 3.50 \times 10^{17} \text{ mm}^2$
- $(6.49 \times 10^{-3} \text{ cm}^3) / (1.56 \times 10^{-4} \text{ cm}^2) = 4.16 \times 10^1 \text{ cm}$
- $2.33 \times 10^4 \text{ L} + 6.18 \times 10^3 \text{ L} = 2.948 \times 10^4 \text{ L}$
- $(15.9 \times 10^{-3} \text{ g}) / (4.47 \times 10^{-3} \text{ mL}) = 3.557 \times 10^0 \text{ g/mL}$
- $2.14 \times 10^1 \text{ g/mL} \times (5.0 \times 10^1 \text{ mL}) = 1.07 \times 10^3 \text{ g}$
- $5.22 \times 10^{-3} \text{ g} - 2.18 \times 10^{-3} \text{ g} = 3.04 \times 10^{-3} \text{ g}$
- $9.78 \times 10^4 \text{ km} - 6.91 \times 10^2 \text{ km} = 9.71 \times 10^4 \text{ km}$

4 & 8 cannot be calculated manually as written (addition with different exponents)

**Remember** → Manually = exponents must be equal for + or -

## Unit Conversions

### Key

Write final desired unit to the right of the =  
Write what units you know on the far left of the =  
Is unit on the left of the = the same as the unit on the right?

Yes, you are done ... calculate result

No, make it go away ("cancel units") with the next term

Continue "canceling" until units on left = units on right

Write all conversions as linear "string" of fractions

Do not calculate anything until units agree!



### Problems

**The distance from the earth to the sun is  $1.5 \times 10^8$  kilometers.  
Calculate this number as millimeters**

**Problem = mm?**

**We know:  $1000 \text{ mm} = 1 \text{ m}$ ;  $1000 \text{ m} = 1 \text{ km}$**

**Put known units on the left; desired units on right**

$$1.5 \times 10^8 \text{ km} = ? \text{ mm}$$

**Add conversions ("per" expressions) to cancel units**

$$1.5 \times 10^8 \text{ km} \times \frac{1000 \text{ m}}{1 \text{ km}} \times \frac{1000 \text{ mm}}{1 \text{ m}} = ? \text{ mm}$$

**Do the math**

$$1.5 \times 10^8 \text{ km} \times \frac{1000 \text{ m}}{1 \text{ km}} \times \frac{1000 \text{ mm}}{1 \text{ m}} = 1.5 \times 10^{14} \text{ mm}$$

**Calculate the number of grams in  $19.4 \times 10^{-4}$  kilograms.**

**Problem = g?**

**We know:  $1000 \text{ g} = 1 \text{ kg}$**

**Put known units on the left; desired units on right**

$$19.4 \times 10^{-4} \text{ kg} = ? \text{ g}$$

**Add conversions to cancel units**

$$19.4 \times 10^{-4} \text{ kg} \times \frac{1000 \text{ g}}{1 \text{ kg}} = ? \text{ g}$$

**Do the math**

$$19.4 \times 10^{-4} \text{ kg} \times \frac{1000 \text{ g}}{1 \text{ kg}} = 1.94 \text{ g}$$

Calculate the number of milliliters of water in a pool that contains  $5.0 \times 10^7$  L.

Problem = mL?

We know:  $1000 \text{ mL} = 1 \text{ L}$

Put known units on the left; desired units on right

$$5.0 \times 10^7 \text{ L} = ? \text{ mL}$$

Add conversions to cancel units

$$5.0 \times 10^7 \text{ L} \times \frac{1000 \text{ mL}}{1 \text{ L}} = ? \text{ mL}$$

Do the math

$$5.0 \times 10^7 \text{ L} \times \frac{1000 \text{ mL}}{1 \text{ L}} = 5.0 \times 10^{10} \text{ mL} \quad 1 \text{ L}$$

Calculate the number of ounces in  $1.6 \times 10^4$  tons of coal.

Problem = oz?

We know:  $16 \text{ oz} = 1 \text{ lb}$ ;  $2000 \text{ lb} = 1 \text{ ton}$

Put known units on the left; desired units on right

$$1.6 \times 10^4 \text{ tons} = ? \text{ oz}$$

Add conversions to cancel units

$$1.6 \times 10^4 \text{ ton} \times \frac{2000 \text{ lbs}}{1 \text{ ton}} \times \frac{16 \text{ oz}}{1 \text{ lbs}} = ? \text{ oz}$$

Do the math

$$1.6 \times 10^4 \text{ ton} \times \frac{2000 \text{ lbs}}{1 \text{ ton}} \times \frac{16 \text{ oz}}{1 \text{ lbs}} = 5.12 \times 10^8 \text{ oz}$$

Determine the number of centimeters in  $8.6 \times 10^{-9}$  km.

Problem = cm?

We know:  $100 \text{ cm} = 1 \text{ m}$ ;  $1000 \text{ m} = 1 \text{ km}$

Put known units on the left; desired units on right

$$8.6 \times 10^{-9} \text{ km} = ? \text{ cm}$$

Add conversions to cancel units

$$8.6 \times 10^{-9} \text{ km} \times \frac{1000 \text{ m}}{1 \text{ km}} \times \frac{100 \text{ cm}}{1 \text{ m}} = ? \text{ cm}$$

Do the math

$$8.6 \times 10^{-9} \text{ km} \times \frac{1000 \text{ m}}{1 \text{ km}} \times \frac{100 \text{ cm}}{1 \text{ m}} = 8.6 \times 10^{-4} \text{ cm}$$

The human eye is most sensitive to light having a wavelength of  $5.55 \times 10^{-9}$  m. What is this wavelength in millimeters?

Problem = mm?

We know:  $1000 \text{ mm} = 1 \text{ m}$

Put known units on the left; desired units on right

$$5.55 \times 10^{-9} \text{ m} = ? \text{ mm}$$

Add conversions to cancel units

$$5.55 \times 10^{-9} \text{ m} \times \frac{1000 \text{ mm}}{\text{m}} = ? \text{ mm}$$

Do the math

$$5.55 \times 10^{-9} \text{ m} \times \frac{1000 \text{ mm}}{1 \text{ m}} = 5.55 \times 10^{-6} \text{ mm}$$

An experiment requires  $3.59 \times 10^{-2}$  kg of a chemical. What is this mass in mg?

Problem = mg?

We know:  $1000 \text{ mg} = 1 \text{ g}$ ;  $1000 \text{ g} = 1 \text{ kg}$

Put known units on the left; desired units on right

$$3.59 \times 10^{-2} \text{ kg} = ? \text{ mg}$$

Add conversions to cancel units

$$3.59 \times 10^{-2} \text{ kg} \times \frac{1000 \text{ g}}{\text{kg}} \times \frac{1000 \text{ mg}}{1 \text{ g}} = ? \text{ mg}$$

Do the math

$$3.59 \times 10^{-2} \text{ kg} \times \frac{1000 \text{ g}}{1 \text{ kg}} \times \frac{1000 \text{ mg}}{1 \text{ g}} = 3.59 \times 10^4 \text{ mg}$$

In a water molecule the distance between any one hydrogen atom and the oxygen atom is  $9.6 \times 10^{-11}$  m. What is the distance in cm?

Problem = cm?

We know:  $100 \text{ cm} = 1 \text{ m}$

Put known units on the left; desired units on right

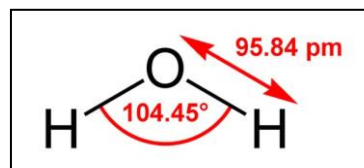
$$9.6 \times 10^{-11} \text{ m} = ? \text{ cm}$$

Add conversions to cancel units

$$9.6 \times 10^{-11} \text{ m} \times \frac{100 \text{ cm}}{1 \text{ m}} = ? \text{ cm}$$

Do the math

$$9.6 \times 10^{-11} \text{ m} \times \frac{100 \text{ cm}}{1 \text{ m}} = 9.6 \times 10^{-9} \text{ cm}$$



**Static Electricity is ~ 10, 000 volts per inch. The longest documented lightning strike is 118 miles. What voltage is associated with this lightning strike?**

$$118 \text{ miles} \times \frac{5,280 \text{ ft}}{1 \text{ mi}} \times \frac{12 \text{ in}}{1 \text{ ft}} \times \frac{10,000 \text{ volts}}{1 \text{ in}} = 7.48 \times 10^{10} \text{ volts}$$

**This lightning strike covered the 118 miles in 1.93 seconds. What is the lightning speed in miles / hour?**

$$\frac{118 \text{ miles}}{1.93 \text{ sec}} \times \frac{60 \text{ sec}}{1 \text{ min}} \times \frac{60 \text{ min}}{1 \text{ hr}} = 2.20 \times 10^5 \text{ mph}$$

### **Practice, Practice, Practice**



**NASA Says  
Perfect Practice Prevents Poor Performance**

### **Assignment**

Continue Taking Unit 2 Practice Test

Blackboard only records highest score

Take until multiple 100's have been scored (questions are variable)

(Gives sense of test exam format and content)

**The Practice Quiz is very similar to the Unit Exam**

**Success on Unit exam is directly related to practice exam experiences**

Continue memorizing:

Conversion factors

Polyatomic Ions

Elemental Symbols

Units 4 & 5 have an enormous amount of memorization

... best to continue memorizing now!

**In the Optional Software Folder (course Documents),**

**there are several Windows based (not tested beyond XP) calculator emulators.**

**These allow you to experiment (play with) different calculator formats.**