

# The Key to Good Grades

**It might seem obvious that**

**Attending lecture**

Learn what is important

**&**

**Doing Practice Quizzes**

Learn test format

Reduce “test-taking anxiety”

Test learning prior to score for grade

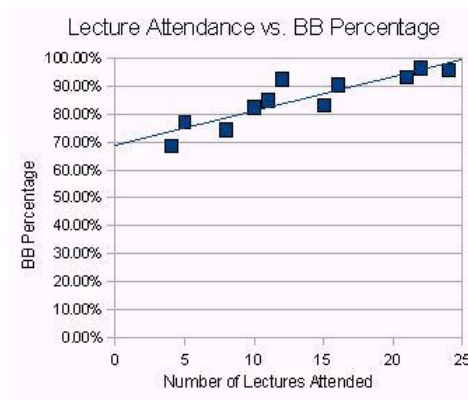


**Will lead to better grades**

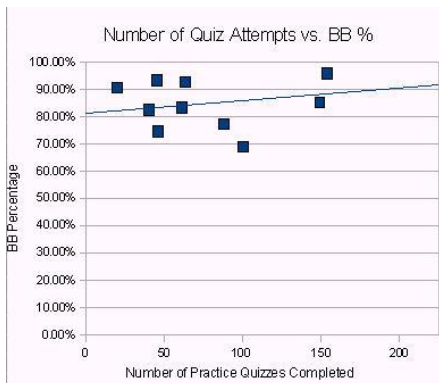
**Does reality support this opinion?**

Since “science” is about “measuring stuff”

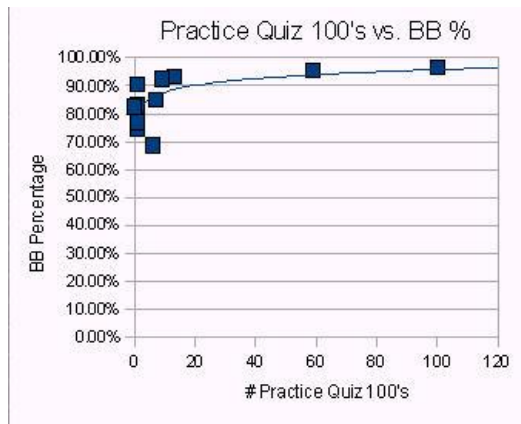
What do the “numbers” suggest?



**Graph suggests: attending lecture → higher grades**



**Graph suggests: taking lots of practice quizzes → higher grades**



**Graph suggests: lots of practice quiz 100's → higher grades**

**“Numbers” suggest:**

Attending class & Taking practice quizzes will raise the final grade!

**In other words,**

**CEM 1101**

**Is no different from any other college class ...**

**Good grades come from good study habits**



**Test Averages: Attending Lecture Session Practice Quizzes**

Test	Attend	Not Attend
4	92	72
5	91	68
6	88	79
6 I	8.47	5.34
7	92	88
7 I	6.87	4.92
8	85	83
8 I	8.98	6.75
9	82	70
9 I	7.75	6.70
10	86	79
10 I	8.28	6.86
11	82	72
Final	75	65

Table Suggests:  
Attending Lecture Practice Quiz  
Improves Grade

At the start of the semester, everyone has an “A” Grade

You keep the “A” by

Attending class and Lab

Taking Practice Quizzes

Talking to / emailing Instructor with questions



In every class I have taught at WCC:

Those who do lots of practice quizzes, get A's

Those who don't, don't

And

Those who are constantly leaving to use cell phones get lowest grades

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